

Academic *excellence*

HSC & IB Diploma Programme

CELEBRATING OUR STUDENTS'
ACHIEVEMENTS IN 2023



ST ANDREW'S
CATHEDRAL SCHOOL



We all know that behind each set of results (whether they feature in the headlines above or not) there are stories of *persistence, ingenuity and sheer grit.*

Character, courage, conviction

We are proud not just of their great results but also of who they have become, the characters they crafted, courage they displayed and the convictions they learned to hold true.

As a community, we look at what St Andrew's Cathedral School Year 12s have achieved across both the HSC and International Baccalaureate Diploma Programme (IBDP) with a real sense of pride.

We recognise the significant challenges that they have faced and yet overcame.

Our 2023 Year 12 IB students have achieved the School's best ever IBDP results. An outstanding 87% (out of a cohort of 47 students) achieved an ATAR over 90 with 19% achieving an ATAR of 99 or above. A record three students achieved a perfect score of 45 out of 45. A further four students achieved an outstanding 44.

The average Diploma point score across all students was 38.4, as compared to a world average of 29.

36% of all IBDP grades were 7s and 74% were 6s or 7s, which is a significant uplift to pre-COVID scores.

Between 2020 - 2022, the International Baccalaureate Organisation (IBO) took out some of the examination components and lowered grade boundaries to account for the COVID effect across the world. 2023 was the first year since COVID that students had to sit all of the examination components and were assessed against pre-COVID grade boundaries. Factoring that in, the IBDP result is even more exceptional.

Our 2023 Year 12 HSC students forged the School's best ever HSC results. The % of Band 6s, and Bands 5s and 6s together, were both up by 10% across all sittings and all students, an excellent outcome for this cohort.

Four of our HSC students were on the NSW Premier's List All-rounders (i.e., those with 10 or more Units of Band 6) and one student was included among the Top Achievers (i.e., top 10 in the State for an individual subject). 42% of the School's HSC students were on the distinguished achievers' list.

The Year 12 HSC cohort also broke St Andrew's Cathedral School's record for the number of students to be nominated for HSC Showcases. Twenty-seven of our students' major projects have been recognised by the NSW Education Standards Authority, with four of those selected for inclusion in the Showcases.

This year's nominations were for a diverse range of work across the arts. Nominations include three for SHAPE (design and technology), five for ARTEXPRESS (visual arts), six for ENCORE (music), 12 for ONSTAGE (drama) and one for YOUNG WRITERS (written works).

I hope as you read through this publication you see beyond the numbers to recognise the extraordinary breadth and depth of talent across this group of students. It has been a privilege to know them and lead them.

For these great results across HSC and IBDP, I am very thankful to our hard-working staff. This is a huge team effort that has taken place over many years. These teachers and staff members live every step of the journey, and they wouldn't have it any other way.

Dr Julie McGonigle
Head of St Andrew's Cathedral School

And the nominations are...

This year we have had the highest number of nominations and selections ever.

ARTEXPRESS is an annual series of exhibitions of exemplary artworks created by New South Wales Visual Arts students for the Higher School Certificate examination.

1. **Samuel MacKenzie** *SELECTED*
2. **Olivia Phoon** *SELECTED*
3. Rove Miller
4. Liv Morrison
5. Jemima Steele

ONSTAGE (Groups and individuals) is a presentation of exemplary performances and projects by HSC drama students.

6. IronFive
7. One in Four
8. Rebecca Coulton
9. Blake Dellitt
10. Daniel Rayner

ENCORE is a showcase of outstanding music performances and written compositions from HSC music students.

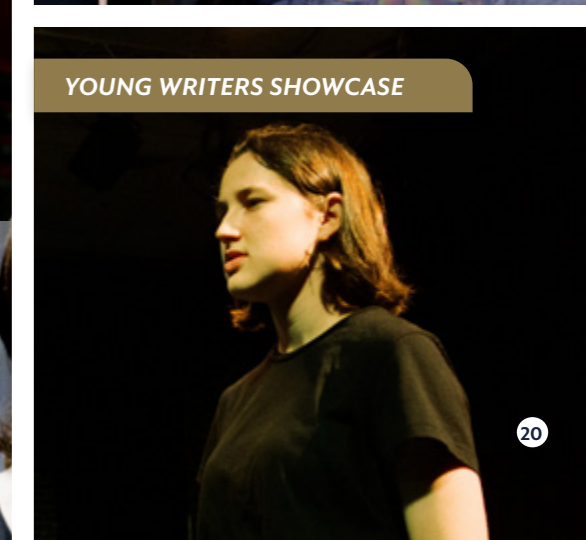
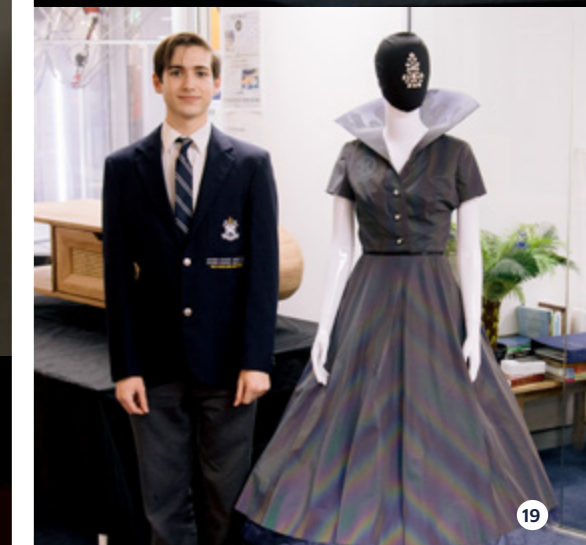
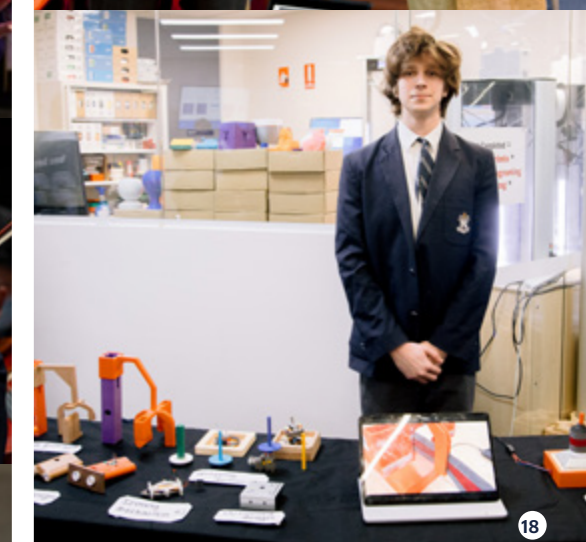
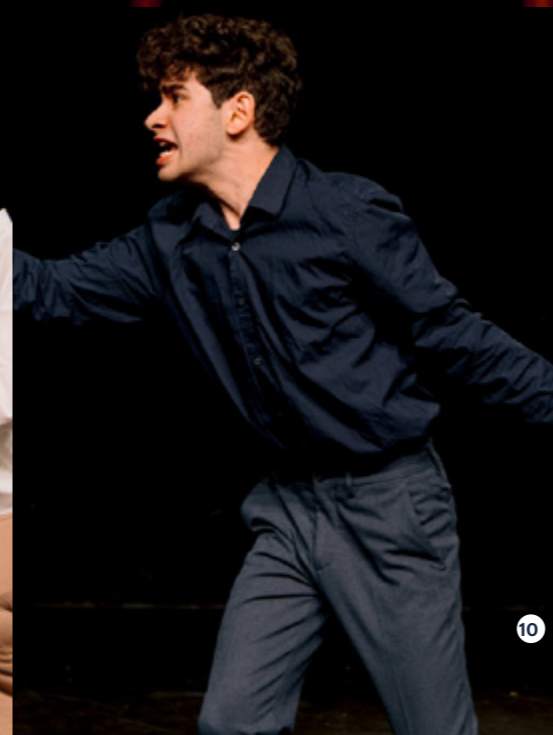
11. Emma Diaz
12. Elle Donohoe
13. Charlotte Dries
14. Dashed Eck
15. Rory Hodgson
16. Charlie McCluney

SHAPE is an annual exhibition of exemplary major projects developed by HSC design and technology.

17. **Finnian Agnew** *SELECTED*
18. Joshua Beath
19. Peter Kelsey

YOUNG WRITERS SHOWCASE is an impressive anthology containing a selection of the highest-scoring major works from the HSC English Extension 2 course.

20. Catherine Dennis





Snapshot of our Year 12 2023 HSC and IB Diploma Programme academic results

From a cohort of 180 students

7%

Achieved an ATAR of 99 or higher
Top 1% of ATARs available in NSW

23%

Achieved an ATAR of 95 or higher
Top 5% of ATARs available in NSW

42%

Achieved an ATAR of 90 or higher
Top 10% of ATARs available in NSW

Please note: IB Diploma marks are converted on a fixed scale to an ATAR.

Our highest overall achievers by ATAR were:

| | | | | |
|-------------------------------|--------------------------------|---------------------------------|--------------------------------------|------------------------------------|
| 99.95 Dashiel Drury | 99.95 Avi Chandna | 99.95 Nathan Thiele | 99.85 Catherine Dennis | 99.75 Samuel Boleslawski |
| 99.7 Jonty Garland | 99.7 Caleb Li | 99.6 Name Withheld | 99.55 Elle Hadiprodjo | 99.45 Brian Wifane |
| 99.35 Paul Ruelland | 99.25 Edward O'Keefe | 99.2 Bronte Critchley | 98.9 Joann Fetner | 98.8 Jade Park |
| 98.6 Isabell Ni | 98.3 Elizabeth Cole | 98.15 Aaron Fang | 98.15 Sergio Garcia Aranda | 98.15 Name Withheld |
| 97.55 Liv Morrison | 97.5 Marcus Jomoa | 97.3 Anna Angelinou | 97.2 Max McDermott | 97.05 Oliver Schai |

HSC HIGHLIGHTS

97

AVERAGE ATAR FOR
TOP 10% OF STUDENTS

These are the best results in the School's history with the largest cohort of students. The % of Band 6s and Bands 5s and 6s together, were both up by 10% across all sittings and all students, an excellent outcome for this cohort.

NSW Premier's List All-rounders (Band 6s in 10 or more units of study)

- Bronte Critchley
- Catherine Dennis
- Brian Wifanie
- Name Withheld

Top Achievers (Top 10 in the State for an individual subject)

- Catherine Dennis - English Extension 2

TOP ACHIEVERS

| NAME | ATAR | NAME | ATAR |
|------------------|-------|------------------|-------|
| Catherine Dennis | 99.85 | Name withheld | 94.4 |
| Name withheld | 99.6 | Name withheld | 93.95 |
| Brian Wifanie | 99.45 | Naomi Verkerk | 93.7 |
| Bronte Critchley | 99.2 | Estelle Kyriazis | 92.9 |
| Liv Morrison | 97.55 | Vanshika Soni | 92.9 |
| Max McDermott | 97.2 | Islay Frood | 92.75 |
| Dashel Eck | 97.05 | Ellie Donohoe | 92.5 |
| Imani Qureshi | 95.65 | Luke Campbell | 92.3 |
| Hannah Monaghan | 95.6 | Gabriela Delic | 92.3 |
| Bianca Lamaro | 94.6 | Dylan McFadyen | 92.3 |
| Kyle Carson | 94.5 | Charlotte Dries | 91.9 |
| Name withheld | 94.5 | Cecilia Choi | 91.25 |

The creative subjects led the charge on high attainment this year, with **Drama, Music, Visual Arts** and the **Design Technology** suite of subjects attaining almost **100% band 5s and 6s** in all of their courses.

These subjects also attained our record breaking **26 showcase nominations**. Our 2023 Year 12 cohort have shown diverse creative drive for many years and we are thrilled that this is being recognised in the HSC.

ARTEXPRESS

Samuel MacKenzie, Rove Miller, Liv Morrison, Olivia Phoon and **Jemima Steele** were nominated for ARTEXPRESS nominations - with Samuel and Olivia being selected as part of the 2023 HSC Showcase season.

SHAPE

Joshua Beath was nominated for SHAPE 2023 - Design and Technology. **Peter Kelsey** and **Finnian Agnew** were nominated for SHAPE 2023 - Textiles and design - with Finnian being accepted into the SHAPE exhibition

ONSTAGE

The following students were nominated for the Group Performance ONSTAGE:

Group 1: Charlize Augustine, Lily Barkway-Jones, Natalia Elgar, Jemima Steele
Group 2: Harry Banks, Blake Dellit, Oscar Galvin, Daniel Rayner, Jack Shaw

The following students for the Individual Performance OnStage nominations:
Rebecca Coulton, Daniel Rayner, Blake Dellit

ENCORE

The following students were nominated for ENCORE 2023: **Emma Diaz, Ellie Donohoe, Charlotte Dries, Dashel Eck** and **Rory Hodgson**.

YOUNG WRITERS SHOWCASE

Catherine Dennis was nominated for the YOUNG WRITERS SHOWCASE 2023.

IBDP HIGHLIGHTS

99.8

AVERAGE ATAR FOR
TOP 10% OF STUDENTS

Our 2023 Year 12 IBDP students have achieved the School's best ever IBDP results. An outstanding 87% (out of a cohort of 47 students) achieved an ATAR over 90 with 19% achieving an ATAR of 99 or above.

A record three students achieved a perfect score of 45, including the IBDP Dux **Dashiel Drury**. A further four students achieved an outstanding 44 out of 45.

This year 36 per cent of all IB grades were 7s and 74% were 6s or 7s, which is a significant uplift to pre-COVID scores.

TOP ACHIEVERS

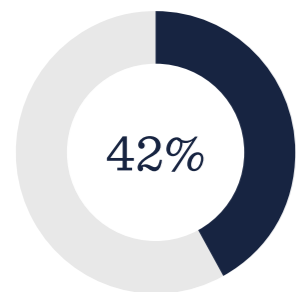
| NAME | IB SCORE / ATAR | NAME | IB SCORE / ATAR |
|------------------------|-----------------|----------------------|-----------------|
| Dashiel Drury | 45.75 / 99.95 | Giada Dragoli Jatton | 39.75 / 96.55 |
| Nathan Thiele | 45.5 / 99.95 | Name Withheld | 39.5 / 96.35 |
| Avi Chandna | 45.5 / 99.95 | Keela Macdonald | 39.5 / 96.35 |
| Samuel Boleslawski | 44.75 / 99.75 | Joel Nicholl | 39.5 / 96.35 |
| Jonty Garland | 44.5 / 99.7 | Ada Aung | 39.5 / 96.35 |
| Caleb Li | 44.5 / 99.7 | James Macdonald | 39.5 / 96.35 |
| Elle Hadiprodo | 44.25 / 99.55 | Katja Kondic | 38.75 / 95.55 |
| Paul Ruelland | 43.75 / 99.35 | Amelia Plummer | 38.75 / 95.55 |
| Edward O'Keefe | 43.5 / 99.25 | Owen Petersen | 38.5 / 95.3 |
| Joann Fetner | 42.75 / 98.9 | Madeleine Sebesta | 38.5 / 95.3 |
| Jade Park | 42.5 / 98.8 | Tommy Budiman | 37.75 / 94.5 |
| Isabell Ni | 42.25 / 98.6 | Name Withheld | 37.75 / 94.5 |
| Aaron Fang | 41.5 / 98.15 | Nais Bourgeois | 37.5 / 94.25 |
| Sergio Garcia Aranda | 41.5 / 98.15 | Sienna Healy | 37.5 / 94.25 |
| Name Withheld | 41.5 / 98.15 | Bronte Jackson | 37.5 / 94.25 |
| Elizabeth Cole | 41.75 / 98.3 | Isabella Mackay | 37.5 / 94.25 |
| Marcus Jomoa | 40.75 / 97.5 | Zane Li | 36.75 / 93.2 |
| Anna Angelinou | 40.5 / 97.3 | Ari Flemming | 35.5 / 91.5 |
| Oliver Schai | 40.25 / 97.05 | Zeyun Pan | 33.75 / 88.75 |
| Isabella Heriot | 39.75 / 96.55 | Parker Stephenson | 34.5 / 90.15 |
| Benjamin Mackie Pawson | 39.75 / 96.55 | Moses Clarke | 32.75 / 86.8 |

SUBJECT HIGHLIGHTS

The following individual courses achieved 100% grade 7 or 100% grade 6/7.:

- **Business Management SL** (100% grade 7)
- **German B SL** (100% grade 7)
- **German B HL** (100% grade 7)
- **Global Politics SL** (100% grade 7)
- **Mathematics AA HL** (100% grade 7)
- **Philosophy HL** (100% grade 7)
- **Spanish B HL** (100% grade 7)
- **Business Management HL** (100% grade 7)
- **Computer Science HL** (100% grade 7)
- **English LAL SL** (100% grade 6 or 7)
- **English Lit SL** (100% grade 7)
- **Japanese AB SL** (100% grade 6 and 7)
- **German AB SL** (100% grade 6 and 7)
- **Music HL** (100% grade 6 and 7)
- **Physics HL** (100% grade 6 and 7)
- **Physics SL** (100% grade 6 and 7)
- **Psychology SL** (100% grade 6 and 7)
- **Spanish B HL** (100% grade 6 and 7)
- **Theatre HL** (100% grade 6 and 7)

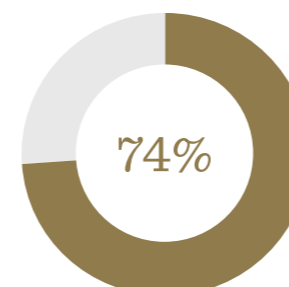
SL = Standard Level. HL = Higher Level



42%
OF YR 12 HSC STUDENTS WHO
ARE ON THE DISTINGUISHED
ACHIEVERS' LIST



38.4
MEDIAN
IBDP SCORE



74%
IBDP SCORES THAT
WERE 6s AND 7s



Dashel Eck

“I always enjoyed performing music; I have been playing the violin and singing since I was six. But it wasn’t until I joined St Andrew’s Cathedral School that I was exposed to drama, and I was so excited by the many options for performing.”

What was your favourite memory at St Andrew’s Cathedral School?

The 2023 Music Tour to Italy. The performing venues were incredible (including a gondola!), as were the memories performing with friends. It was great to have the opportunity to communicate with and develop connections across year groups, doing something we can all do, which is to make music.

When did you realise performing was your passion?

I always enjoyed performing music; I have been playing the violin and singing since I was six. But it wasn’t until I joined St Andrew’s Cathedral School that I was exposed to drama, and I was so excited by the many options for performing. I started out within Annie, which was amazing because it offered both music and drama combined. I now find musicals so rewarding, because when

music and drama come together, they’re just amazing.

Was there a subject that surprised you?

Environmental Science. It was a small class, so we connected really strongly with our teacher. It was also highly relevant to what we experience in real life. The process of life and the beginning, and why things are the way they are.

What do you hope to do next?

I plan on auditioning for the Conservatorium of Music, then going overseas to a music university. I’d like to study professional conducting, but I’m also really interested in film. I explored this in my current major work for English Extension II, which was about psychogeography – the impacts on the environment and how we view the place around us.

ATAR: 97.05 (HSC)

SUBJECTS: English Advanced, English Extension 1, English Extension 2, Earth and Environmental Science, Music 2, Music Extension, Visual Arts

CO-CURRICULAR (YEARS 7-12): Journalism club, chamber choir, symphony orchestra, senior choir, chamber orchestra, boys vocal, Madwoman of Chaillot, Annie, FitforLife, SSC (Gondwana Choirs), Sydney Youth Orchestras

LEADERSHIP: Concert Master, Symphony Orchestra and House Officer.



Keira Sparshott

“Being School Captain meant I needed to take on advice and feedback, and to learn valuable skills in collaboration.”

What did you enjoy most about St Andrew’s Cathedral School?

The sense of community. I came in Year 9, which was quite late, and a challenging year due to COVID. It was hard being a new student while we were online, but I found there was such a strong community, even virtually, which provided me with a sense of belonging. The pastoral care was wonderful – the teachers genuinely cared about their students. Not just academically, but how they grew as people.

What made you apply for a leadership position at the School?

It was all about giving back, especially because I felt really cared for when I came to the School. I wanted to serve, while also developing my own abilities as a leader. Being School Captain meant I needed to take on advice and feedback, and to learn valuable skills in collaboration.

What was a highlight of your time at St Andrew’s Cathedral School?

The Cape York immersion I undertook in Year 11 was amazing, learning about Indigenous communities, their day-to-day lives, their culture, why it’s so important and why it has persisted. As a true cultural immersion, no questions were off limits. We were able to delve into deep and important topics with members of the community through their lived experiences.

What did you enjoy most about the IB programme?

I really enjoyed the challenge. It taught me a lot within my subjects, but more importantly, how to be a better critical, creative thinker within my subjects.

What are your plans for the future?

I’d like to go to the University of Technology Sydney to study a double degree in Health Science and Creative

Intelligence and Innovation. Then I’d like to specialise in nutrition, and develop my own company.

IBDP: 41.5 | **ATAR:** 98.15

Subjects: English Literature, Chinese B Standard Level, Environmental Systems and Societies, Psychology, Mathematics Analysis and Approaches, Visual Arts

CO-CURRICULAR (YEARS -12): Netball, touch football, ISA swimming, Annie Musical, Da Vinci decathlon, StartUp, Red Earth trip, Learn to Learn course, guitar lessons, Rock Band, Orangetheory Fitness, Gym 707, Balmain Little Athletics, Mummies Paying it Forward

LEADERSHIP (2023): School Captain

Luke Campbell

“I originally came to the School because of the music programme, so being in ensembles, the learning, the opportunities and the friendships were the things I’ve loved most.”



What was your favourite part of St Andrew’s Cathedral School?

It would have to be the music. I originally came to the School because of the music programme, so being in ensembles, the learning, the opportunities and the friendships were the things I’ve loved most.

Music isn’t your only passion ...

No! I’ve always been passionate about technology, but I never really had the capability to do anything with that interest. However, when I came to the School, I had much greater access to tools – from 3D printers and laser cutters – plus the expertise of the teachers to teach me the skills I needed to use them.

Tell us about what you did with those skills?

I found I was always late to class as I needed to go back to my laptop to

figure out where my next class was. So, I designed a device that would display a real-time timetable on a little LED screen. It was so useful! This was just one of the pieces of technology I designed.

What did you explore for Software Design and Development?

I created a major work, which was focused on the frustration I had with coding languages. The primary language I program in is Python, and while there are programs to do graphical interface work with Python, they are quite limited. So I attempted to create a program that solved this, almost like a library or a translator.

How do you think you’ll take these skills into your future?

I’ve always wanted to go into engineering, but these types of projects have shown me that I want to specialise

in products, ideally to build engines. I’d like to study this at the University of Tasmania, because I love bushwalking, and that’s where some of the best bushwalks are in Australia.

ATAR: 92.3 (HSC)

SUBJECTS: English Advanced, Chemistry, Maths Extension 1, Maths Extension 2, Physics, Software Design & Development

CO-CURRICULAR (YEARS 7-12): Jazz orchestra, symphony orchestra, senior choir, wind symphony, Fit For Life

LEADERSHIP: Vice Captain and CRU Captain



BRIAN WIFANIE (HSC)

ATAR: 99.45

SUBJECTS: English Advanced, English Extension 1, Maths Advanced, Maths Extension 1, Modern History, Visual Arts, Chinese Continuers

CO-CURRICULAR (YEARS 7-12): Tennis

FUTURE PLANS: I’m thinking of doing computer science at UNSW and forging a career in the area. I find the problem solving aspect of computer science very satisfying. I like that it has very real-world applications.

FAVOURITE MEMORY: I really enjoyed all the end of year celebrations like the Formal and the Valedictory Service, especially after having spent six years with everyone. It was good to be able to acknowledge our experiences together.

PROUDEST MOMENT: It was definitely getting my ATAR. I certainly wasn’t expecting that score. It was satisfying to know that I had been working at a level higher than I thought.



MAX MCDERMOTT (HSC)

ATAR: 97.2

SUBJECTS: English Advanced, English Extension 1, English Extension 2, Business Studies, Economics, Maths Standard

CO-CURRICULAR (YEARS 7-12): St Andrew’s Cathedral School Football Firsts.

FAVOURITE MEMORY: Being part of the Year 10 camp.

PROUDEST MOMENT: Finishing trials.



IMANI QURESHI (HSC)

ATAR: 95.65

SUBJECTS: English Advanced, English Extension 1, Biology, Business Studies, Drama, Maths Advanced

CO-CURRICULAR (YEARS 7-12): Touch football Years 10-12, Hockey Years 10-11 and Annie the Musical Year 11.

FAVOURITE MEMORY: SACS Factor 2023.

PROUDEST MOMENT: Getting top marks in Business Studies.



LIV MORRISON (HSC)

ATAR: 97.55

SUBJECTS: English Advanced, English Extension 1, Ancient History, Society and Culture, Visual Arts, Studies of Religion I and II

FUTURE PLANS: University

CO-CURRICULAR (YEARS 7-12): Participating in Netball Firsts in 2022 and 2023.

FAVOURITE MEMORY: Preparing for the bake-off with Salisbury House.

PROUDEST MOMENT: Finishing my major works for Visual Arts and Society & Culture.



HANNAH MONAGHAN (HSC)

ATAR: 95.6

SUBJECTS: English Advanced, Biology, Geography, Maths Standard, Personal Development Health and Physical Education

CO-CURRICULAR (YEARS 7-12): First hockey.

FAVOURITE MEMORY: Winning the hockey Grand Final this year.

PROUDEST MOMENT: Becoming Hockey First Captain.



BIANCA LAMARO (HSC)
ATAR: 94.6
SUBJECTS: English Advanced, English Extension 1, English Extension 2, History Extension, Legal Studies, Maths Standard, Modern History

CO-CURRICULAR (YEARS 7-12): Fit 4 Life Year 10-11, senior choir Year 11, mock trial Year 11.

LEADERSHIP: House Officer.

FUTURE PLANS: I would most like to go to USYD or UTS, mostly because they're a short bus ride from my house so I can live at home and keep my job.

FAVOURITE MEMORY: Having little inside jokes with Jo in Year 9-10 philosophy.

PROUDEST MOMENT: Getting closer to the mock trial team and progressing through the rounds together.



KYLE CARSON (HSC)
ATAR: 94.5
SUBJECTS: English Advanced, English Extension 1, English Extension 2, Biology, Maths Standard, Modern History, Personal Development Health and Physical Education

CO-CURRICULAR (YEARS 7-12): First XV Rugby, First XV Cricket, House debating, OnCampus.

FUTURE PLANS: I have a place in Science at UTS and that will hopefully lead into postgraduate study in veterinary medicine. It's always something I wanted to do.

FAVOURITE MEMORY: My favourite memory was my final season of cricket in the Firsts. It was so much fun because it I enjoy playing cricket, alongside my mates. It was a challenging season but totally worth it.

PROUDEST MOMENT: Doing the World's Greatest Shave to raise money for leukaemia research. I did it with three other friends and it was great to have so many people supporting us. We raised \$2,000!



JADEN TAN (HSC)
ATAR: 94.4
SUBJECTS: English Advanced, Chemistry, Maths Extension 2, Physics, Maths Extension 1

CO-CURRICULAR (YEARS 7-12): Water polo and swimming squad.

FUTURE PLANS: University.

FAVOURITE MEMORY: Hanging out with friends.



JAYDEN BECKETT (HSC)
ATAR: 93.95
SUBJECTS: English Advanced, English Extension 1, Legal Studies, Maths Standard, Music 1, Personal Development Health and Physical Education

CO-CURRICULAR (YEARS 7-12): First XI football, touch football, jazz orchestra, ISA reps football, NPL football for UNSW and symphony orchestra.

FUTURE PLANS: University.

FAVOURITE MEMORY: Terrace football at lunch.

PROUDEST MOMENT: Receiving a music scholarship.

Jade Park

"I try to think that instead of being nervous, I'm actually excited. The symptoms are the same – it's just mindset."



What was your favourite memory at St Andrew's Cathedral School?

It's not a memory, it's more of a feeling, and it's the culture. I started in Year 11, and I was so surprised by the culture and the community. It was so different to all the schools I'd been to in the past. Everything felt so natural and welcoming.

Tell us about your music career.

I have been playing the trumpet since I was three! I was part of a range of ensembles at St Andrew's Cathedral School. My favourite was the symphony orchestra, because I love classical music, but also the jazz orchestra, because it was so much fun!

You have performed around the world. How do you manage your nerves?

I feel that nerves are inevitable. But I try to think that instead of being nervous, I'm actually excited. The symptoms are the same – it's just mindset. So I have

a rule. I am strict with myself while practicing but I forgive myself while performing. I never regret anything I do on stage, because I know that in the lead up, I have tried my best. It takes that weight off my shoulders. Plus, I have had very supportive parents and teachers who have helped me.

What was your favourite subject?

I have two – Sports Science and Japanese. They were really different, but I learned so much. I found them fascinating in every single lesson.

Update

Jade has been offered a place at the Royal College of Music (RCM) London – with a full scholarship from the Associated Board of the Royal Schools of Music (ABRSM), among the most prestigious scholarships offered by RCM. Jade will be the only undergraduate ABRSM scholar.

IBDP: 42.5 | **ATAR:** 98.8

SUBJECTS: English Language & Literature HL, Japanese ab initio SL, Business Management SL, Environmental Systems and Societies SL, Maths - Applications & Interpretation SL, Music HL

CO-CURRICULAR (YEARS 7-12): Senior choir, wind symphony, symphonic orchestra, jazz orchestra, hockey, Rising Stars programme

LEADERSHIP: Prefect



Anais Williamson

“Managing two major works, it helped so much to have regular, if not constant, consultation with the teaching staff. They are passionate about what they do, which in turn inspires passion in us.”

What was your favourite memory at St Andrew’s Cathedral School?

A highlight would be our weekly student-run middle school Book Club. It started with just two and grew to over 20 students. We talked about books, but also about school and life. It transformed to be a nice pastoral group, and we did some great activities, including a tour of the below ground level of the State Library with all their oldest books!

With English Extension II and History Extension, you completed two major works. What was the focus of these essays and how did you make this work?

It helped so much to have regular, if not constant, consultation with the teaching staff. They are passionate about what they do, which in turn inspires passion in us. Plus, while they are very different courses, there is some overlap in the way they demand particular skills.

For English Extension II, I researched Australian gothic women authors from the twentieth century. For History Extension, I looked into Spanish archaeology. Both subjects have the power to inform what we think of ourselves and our history.

Do you have any tips for students undertaking two major works?

Start a with plan and stick with it. Being diligent with my writing schedule for both subjects was key.

You have a passion for creative writing. How was that nurtured by the School?

My passion was nurtured by my English teachers over the years. They looked out for opportunities that might be of interest, and I was lucky enough to participate in some of these, including the Immerse Summer School at Sydney University. This just increased my appreciation of the writing process.

SUBJECTS: English Advanced, English Extension 1, English Extension 2, Ancient History, Chemistry, Maths Advanced, Maths Extension 1, History Extension

CO-CURRICULAR (YEARS 7-12): Senior choir, Junior School reading, senior netball, softball, Annie the Musical, Mock Trial, Peer Support, Catalyst Mentoring, ISDA Debate

LEADERSHIP: Prefect



JONTY GARLAND (IBDP)
IBDP: 44.5 | **ATAR:** 99.7
SUBJECTS: English Literature HL, French B SL, Environmental Systems and Societies SL, Global Politics HL, Maths - Analysis & Approaches SL, Music HL

CO-CURRICULAR (YEARS 7-12): Fit 4 Life, senior choir, jazz orchestra, wind symphony, Annie the Musical, Italy music tour 2023, senior book club, Roughtober, mock trial.

FUTURE PLANS: I’m planning on going to ANU to study law and politics, philosophy and economics.

FAVOURITE MEMORY: Definitely the Myall Lakes camp in 2020. A nice break from a hectic year.

PROUDEST MOMENT: Performing in the Italy Music Tour.



CALEB LI (IBDP)
IBDP: 44.5 | **ATAR:** 99.7
SUBJECTS: English Literature SL, Chinese B SL, Business Management HL, Chemistry HL, Maths - Analysis & Approaches SL, Music HL

CO-CURRICULAR (YEARS 7-12): winter tennis, senior choir, symphony orchestra, Annie orchestra, chamber orchestra, piano quintet.

FUTURE PLANS: I’m planning to study medicine at university or work in the business side of the medical/pharmaceutical industry.

FAVOURITE MEMORY: My favourite memory of the School isn’t really a single moment but rather the journey I took going through school; meeting new friends, teachers and being part of a very welcoming community.

PROUDEST MOMENT: When I recorded ‘Le Grand Tango’ by Astor Piazzolla and ‘Papillon’ by David Popper for my IB music performance portfolio as I had worked for years on perfecting those pieces.



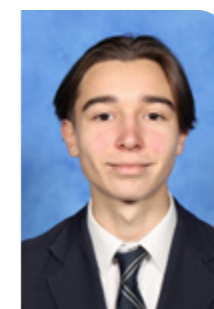
ELLE HADIPRODJO
IBDP: 44.25 | **ATAR:** 99.55
SUBJECTS: English Language & Literature HL, French B SL, Global Politics HL, Biology SL, Chemistry HL, Maths - Analysis & Approaches SL

CO-CURRICULAR (YEARS 7-12): Figure skating, Wing Chun kung fu, Immerse Education Summer School.

FUTURE PLANS: Ever since I was a kid, I wanted to be a doctor. So I plan to do undergraduate in medical science followed by postgrad. I really like that no day is the same in the medical field.

FAVOURITE MEMORY: Going on Italy Music Tour with my friends. It was a great privilege to perform modern and classical pieces in historical places such as St Peter’s Basilica. Also, visiting these little towns in Italy.

PROUDEST MOMENT: Being Durham House Captain. The House system at St Andrew’s Cathedral School really builds community and as House Captain I could lead the different programmes for the benefit of younger students.



PAUL RUELLAND (IBDP)
IBDP: 43.75 | **ATAR:** 99.35
SUBJECTS: English Language & Literature HL, Spanish ab initio SL, Business Management HL, Global Politics HL, Physics SL, Maths - Analysis & Approaches SL

CO-CURRICULAR (YEARS 7-12): Years 10-11 football 16A’s team, Year 12 student-created global politics club.

FAVOURITE MEMORY: Physics classes with Dr A McGonigle.

PROUDEST MOMENT: Academic improvement (in subjects such as Physics).

Dash Drury

“We were singing and performing, there were cello players and rock bands ... I just thought, “These people are my idols!” In 2023, I was on the Italy Tour as a senior student and realised I had come full circle.”

What was your favourite memory of the School?

The musicals. I joined in Year 6 and loved them immediately. I participated in the brilliant Junior School musical, playing the detective in an appropriation of the Goldilocks story. I adored the energy and the welcoming vibes.

How has your role as a chorister allowed you to expand your musical experiences?

I attribute a lot of my musical abilities to my experience singing in the Cathedral choir as a chorister. In my first year as a chorister, I went on the UK Music Tour. Everyone was so much older and they were so inspiring to me. We were singing and performing, there were cello players and rock bands ... I just thought, “These people are my idols!” In 2023, I was on the Italy Tour (my third tour) as a senior student and realised I had come full circle.

How do you think St Andrew’s Cathedral School has shaped you?

I learned invaluable lessons through the leadership opportunities that were granted to me, including being Head Chorister in Middle School and then Music Captain. I learned about leadership through humility; learning to lead as a friend of these immensely talented children.

You also have a passion for the environment...

Yes. One of my favourite experiences was a personal project where I made a sandwich from scratch such as harvesting my own wheat. It gave me a great understanding of the cultural supply chain.

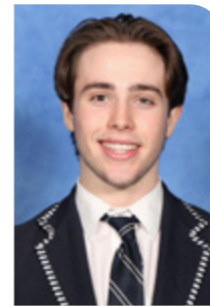
Update

Dash has been accepted to read Asian Studies (Chinese) at Christ Church College, University of Oxford. Christ Church is one of the most prestigious colleges in Oxford. Associated Board of the Royal Schools

IBDP: 45.75 | **ATAR:** 99.95
SUBJECTS: English Language and Literature HL, Chinese B SL, Environmental Systems and Societies SL, Global Politics SL, Mathematics Analysis and Approaches HL, Music HL

CO-CURRICULAR (YEARS 7-12): OnCampus student newspaper (Head Editor), SacsCycle stationery recycling scheme (Charity Founder), Annie the Musical (lead role), StartUp (Entrepreneur of the Year 2021), Italy Music Tour 2023, SacsFactor, chamber choir, senior choir, jazz orchestra, piano quintet, Andrean Composer of the Year 2021, Mr. Burns: a Post-electric play, boys vocal, sailing, hiking, Model UN, Roughtober, Wayside Chapel shelter volunteer

LEADERSHIP: Music Captain.



EDWARD O'KEEFE (IBDP)
IBDP: 43.5 | **ATAR:** 99.25
SUBJECTS: English Language & Literature HL, Spanish ab initio SL, Global Politics HL, Biology HL, Chemistry SL, Maths - Analysis & Approaches SL

CO-CURRICULAR (YEARS 7-12): St John's Cadets.

LEADERSHIP: House Captain for York House.

FUTURE PLANS: I'm hoping to do a law/chemistry double major at UNSW because it combines two of my interests. It would be great to use both in a role focused on intellectual property law.

FAVOURITE MEMORY: Kosi to Coast was an incredible experience: it was 18 days spending time with people I didn't know so well but who I became friends with. I had to face new challenges like navigation.

PROUDEST MOMENT: My House winning the Dean Pitt Shield, an award that goes to Houses that do best across several activity areas such as Bake Off and Gala Day. Seeing everyone work so well together was the best part.



ISABELL NI
IBDP: 42.25 | **ATAR:** 98.6
SUBJECTS: English Language & Literature HL, French B SL, Environmental Systems and Societies SL, Chemistry HL, Maths - Analysis & Approaches SL, Theatre HL

CO-CURRICULAR (YEARS 7-12): Softball, netball, senior choir, girls vocal ensemble, theatresports, drama productions (Mr Burns, Arms and the Man, Annie, Scrooge's Christmas, Madwoman of Chaillot), journalism club, Gawura reading, AMEB Flute.

FUTURE PLANS: Maybe a gap year and then uni to study communications/marketing/media.

FAVOURITE MEMORY: Going on the Kosi to Coast camp in Year 11.

PROUDEST MOMENT: My final drama performance as the lead in The Madwoman of Chaillot.



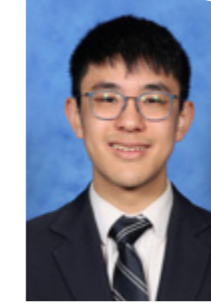
JOANN FETNER
IBDP: 42.75 | **ATAR:** 98.9
YEAR STARTED AT SACS: 2010
SUBJECTS: English Language & Literature HL, Spanish ab initio SL, Environmental Systems and Societies SL, Global Politics HL, Philosophy HL, Maths - Applications & Interpretation SL

CO-CURRICULAR (YEARS 7-12): senior choir, girls vocal, Mr Burns: a Post-Electric Play (2021), on-campus journalism club, Annie the Musical (2022), global politics club, Italy Music Tour (2022), Fit 4 Life, Gawura reading volunteering

LEADERSHIP (2023): Durham House Officer

FAVOURITE MEMORY: the ESS excursion to Port Stephens (sans everyone getting sick)

PROUDEST MOMENT: Performing in Italy!



AARON FANG
IBDP: 41.5 | **ATAR:** 98.15
SUBJECTS: English Language & Literature HL, Chinese B SL, Business Management HL, Computer Science HL, Physics SL, Maths - Analysis & Approaches HL

FUTURE PLANS: Hoping to do UNSW for computer science and commerce double degree. Considering a possible finance major and networks, security or AI.

FAVOURITE MEMORY: I really liked the all the events at the School such as Sports Carnivals and Carnivale. It was the social aspect of these that I liked the most.

PROUDEST MOMENT: I received a 7 in Maths High Level and that is likely one of my highlights academically.



SERGIO GARCIA ARANDA
IBDP: 41.5 | ATAR: 98.15
SUBJECTS: Change all subjects to English Language & Literature HL, Business Management HL, Psychology HL, Maths - Analysis & Approaches SL, Spanish A Literature SL, SL

CO-CURRICULAR (YEARS 7-12): ISA Swim Team, swim squads, water polo

FUTURE PLANS: University.

FAVOURITE MEMORY: Make-off, SACS Factor and lunch in the terrace

PROUDEST MOMENT: Academic Excellence in Sports Exercise and Health Science (SEHS), Spanish A Literature as well as Academic Honours



ELIZABETH COLE
IBDP: 41.75 | ATAR: 98.3
SUBJECTS: English Language & Literature HL, Spanish B SL, Environmental Systems and Societies SL, Global Politics HL, Maths - Applications & Interpretation SL, German HL

CO-CURRICULAR (YEARS 7-12): Annie the Musical, Firsts Softball, netball, wind symphony, dance and Cruising Yacht Club of Australia sailing

FUTURE PLANS: Travel and university

FAVOURITE MEMORY: Environmental Systems and Societies camp Year 11

PROUDEST MOMENT: Finishing the IB



MARCUS JOMOA
IBDP: 40.75 | ATAR: 97.5
SUBJECTS: English Language & Literature HL, Spanish ab initio SL, Environmental Systems and Societies SL, Global Politics HL, Psychology HL, Maths - Analysis & Approaches SL

CO-CURRICULAR (YEARS 7-12): Firsts and Opens Water Polo, Firsts Basketball, Duke of Edinburgh (Bronze) 2021, Duke of Edinburgh (Gold) 2023, Open A debating team 2023, Grade 7 saxophone and saxophone ensemble, Model UN (organiser and participator) 2023, SACS Factor, Anglicare Hamper Packing

FUTURE PLANS: Complete a double degree with a Bachelor of Economics and Bachelor of Arts, with a major in commerce and minor in environmental studies.

FAVOURITE MEMORY: The Year 11 Environmental Systems and Societies trip with Ms Colluso was incredible and I have so many favourite memories from swimming with sharks to meeting new people in the class.

PROUDEST MOMENT: Completing the 20-day Kosciuszko to Coast walk, specifically being able to complete the walk despite COVID complications.



ANNA ANGELINO
IBDP: 40.5 | ATAR: 97.3
SUBJECTS: English Language & Literature HL, Spanish B SL, Psychology HL, Biology SL, Maths - Applications & Interpretation SL, Theatre HL

CO-CURRICULAR (YEARS 7-12): Netball, volleyball, Mr. Burns, Senior School drama production Annie the Musical, Bake Off, SACS Factor, NIDA Acting Course

FUTURE PLANS: I want to go to university and complete a double degree in Psychology and Arts majoring in performing arts and entertainment industries.

FAVOURITE MEMORY: My favourite memory at SACS has been participating in house events with my friends and the Year 11 retreat.

PROUDEST MOMENT: My proudest moment at SACS was performing in ANNIE and especially closing night.

HSC Dux

Catherine Dennis

“In the end, no one will remember my Ancient History speech, but I might have impacted one person in that Chapel service.”



What was your favourite memory of St Andrew's Cathedral School?

I most enjoyed participating in the reading programme with the Junior School. I loved that they were learning from us, but really, we were learning from them! I also had so much fun in our school musicals, both Fiddler on the Roof in 2019 and Annie in 2022. I was never really a drama kid – I was very quiet – but it gave me such a great opportunity to come out of my shell. It was a great bonding experience and special to be a part of something bigger than yourself.

Tell us about your work with CRU.

CRU is an external Christian organisation, made up of many ministries, including schools. I was co-CRU Captain, which involved talking in Chapel, providing feedback on what chaplaincy looks like from a student's perspective, and helping to lead middle

school CRU. I worked with Year 8 girls, talking, sharing prayer points, and encouraging each other.

What was your best experience of CRU?

It was a difficult one, but it was speaking in Chapel, sharing some lessons I wish I had internalised when I was younger. I spoke about physical and spiritual sustenance; how we seek fulfilment from things like school grades or popularity. However, these are always in flux. In contrast, Jesus' spiritual fulfilment never fails and never fades out. In the end, no one will remember my Ancient History speech, but I might have impacted one person in that Chapel service.

You're also passionate about mental health.

I am. I tried to make an effort to reach out to people and to let them know that they're not alone, that they have a community of support here at St Andrew's.

What do you hope for the future?

I would like to do something that has a direct impact on people – I would like to be an agent of change. I have been looking at Psychology degrees to feed that interest and passion.

ATAR: 99.85 (HSC)
SUBJECTS: English Advanced, English Extension 1, English Extension 2, Ancient History, Biology, History Extension (Year 12), Maths Advanced

CO-CURRICULAR (YEARS 7-12): Wind symphony, girls vocal, senior choir, CRU, dance

LEADERSHIP: Co-CRU Captain, School Vice Captain



Bronte Critchley

“It’s not only the topics that stay with you long after Year 12 has finished, but also the skills you develop in being able to research something so deeply.”

What did you enjoy most during your time at St Andrew’s Cathedral School?

I loved the sheer amount of activities that St Andrew’s Cathedral School allowed me to be involved in, and the strong school spirit or “SACS Spirit” that formed around those activities. From the fun School music competition, called SACS Factor, to the Make Off lolly stand competition, these were such fun, inclusive opportunities that built a nice community atmosphere.

What brought you to St Andrew’s Cathedral School?

I came in Year 4, as my parents wanted to provide me with the opportunity to be around people who are passionate about learning.

What subject surprised you the most?

English Extension II, the major work completely transformed the way I think and the way I write. It gave me perspectives I never would have

otherwise considered. As major works allow you to go into so much depth in subjects you’re interested in, it’s not only the topics that stay with you long after Year 12 has finished, but also the skills you develop in being able to research something so deeply.

How did you switch off in a year that can be so demanding?

I love to bake! I would put my phone and my laptop away, and start to experiment.

What was a highlight of Year 12 for you?

Having been at the school for so long, and then being among the most senior students, Year 12 provided an opportunity to develop deeper relationships with teachers. You talk more casually and sincerely, and you have a bonding of sorts through shared experience that I really valued.

What’s next for you?

I would like to do a double degree in Arts and History, alongside an international exchange.

ATAR: 99.2 (HSC)

SUBJECTS: English Advanced, English Extension 2, English Extension 1, Ancient History, Biology, History Extension (Year 12), Maths Advanced.

CO-CURRICULAR (YEARS 7-12):

Annie Assistant Director, Senior Choir, Debating, Mock Trial, Peer Support, Gawura Reading, Catalyst, Fit 4 Life, Model UN, volunteering.

FUTURE PLANS: University and hopefully further study.

Nathan Thiele

“I hope to have led by example and facilitated change by using different people’s strengths toward a common goal.”



What was your favourite memory at St Andrew’s Cathedral School?

The ‘Kosi to Coast’ trek was beautiful, but really painful. I caught COVID on the hike, along with some of my friends. That added to the difficulty of the process, but I really valued the special bonding moments within isolation. I found out so much more in that moment about myself and who I wanted to be. In that type of scenario – when you’re sick, and tired, and losing patience – it’s almost a training ground for skills that will be incredibly useful for the rest of my life.

What have you valued most about your time at St Andrew’s Cathedral School?

I think the fact that St Andrew’s is not just inclusive, but that there’s a very easy bridging between individuals who are from different parts of Sydney and different backgrounds.

How do you feel that the School has helped to shape you?

I was a very academic, very quiet kid in primary school, who wasn’t very good at interacting with people. Now, my family will tell you that I’ve transformed. While most schools – if you work hard enough – will get you a good result, not all will make you a great communicator who can interact with other human beings in a range of scenarios. I’ll be forever grateful for this.

What did you learn about leadership as School Captain?

The first thing I learned was the limitations of leadership. Having big ideas is brilliant, but often you don’t have the time or the capacity to implement massive changes. So instead, it’s about the little things. I hope to have led by example and facilitated change by using different people’s strengths toward a common goal.

IBDP: 45.5 | **ATAR:** 99.95

SUBJECTS: English Language & Literature HL, Spanish B SL, Global Politics HL, Biology HL, Physics SL, Maths - Analysis & Approaches SL

CO-CURRICULAR (YEARS 7-12): Philosothon team, Basketball 16 and 17As, senior choir, SACS MUN hosting, piano (Grade 5-7), volunteering at a local medical dispensary.

LEADERSHIP: School Captain



Avi Chandna

“I didn’t start in the best teams, but I worked really hard to progress and my St Andrew’s Cathedral School coaches supported me across that.”

What was your proudest moment?

Getting into both Firsts teams for tennis and football. I got to play the sports I loved with my friends and it fostered camaraderie. This made the victories even better and the losses easier to overcome. In terms of a consistent good memory, the sporting life was it.

Did you ever imagine that you would be this successful?

No, not at all! During COVID, I would go out with a couple of friends and kick a football around. Eventually, I fell in love with the sport and set a goal to get into the Firsts football team at school. So for the next two years, I put in a lot of time and effort to improve my skills. In Year 11 (2022), I tried out for the Firsts but didn’t get in. But I went back and put even more effort in, and finally in Year 12 (2023), I got in!

How did you feel when you made the team?

I felt a lot of relief. It felt so good to know that I got in after putting in so much effort.

You mentioned that you didn’t start at the top for football or tennis, or even academic subjects, but you worked your way up. What would you attribute your successes to?

Perseverance, hard work and goal setting played a crucial role in my success. Having a goal academically and in sports helped me stay focused and gave me something to look forward to if I achieved it. And in these last two years, I really understood the importance of these factors and found that they applied to so many other areas of my life, not just at school.

IBDP: 45.5 | **ATAR:** 99.95

SUBJECTS: English Language & Literature HL, French B SL, Business Management HL, Global Politics HL, Chemistry SL, Maths - Analysis & Approaches SL

CO-CURRICULAR (YEARS 7-12): Firsts Football, 16A Football, Firsts Tennis, Annie the Musical, wind symphony (clarinetist), Mock Trial, 17A Basketball, tennis

FUTURE PLANS: Considering Bachelor of Law and Computer Science at the University of Sydney, most probably focusing on corporate law.



Sam Boleslawski

“I think success comes down to one thing ... consistent effort.”

What was your favourite memory at School?

I really enjoyed all our camps, particularly the 20-day ‘Kosi to Coast’ expedition. Right before you go up the mountain, there’s a beautiful lookout where you can see the whole valley, which was awe-inspiring and perspective-giving. That has stuck with me.

What subject did you enjoy most?

English. It began as something that was a bit of a struggle – particularly writing essays – to something that was really interesting. I put that down to the knowledgeable and helpful teachers who made me enjoy the subject. Analysis of texts once felt forced, but it became logical and natural, and was such a big shift for me.

You captained our Athletics team – tell us about that.

I always liked running, but I’d never trained properly before. Being at

St Andrew’s Cathedral School, I had the opportunity to have high quality training, and then to go on to be offered this leadership role. My favourite times were when we would go out to training with lots of friends across all year groups, and the sense of community. When I was in Year 7, I aspired to be just like the Year 12s, and I hoped to be that type of role model for the younger students in my final year.

How do you find balance and what do you think was the key to your academic success?

It was difficult, but I think it came down to consistent effort. When I reached Year 11, and we started getting a lot more homework, I simply put in the time and did everything that was assigned. Of course it got more difficult, but the hard work translated to an understanding of concepts, and ultimately, results.

What’s next for you?

I was originally thinking of Law, and now I’m considering Science, Arts or Business. Maybe an amalgamation of all!

IBDP: 44.75 | **ATAR:** 99.75

SUBJECTS: English Language & Literature HL, Business Management SL, Spanish B HL, Maths - Analysis & Approaches SL, Physics HL, Global Politics SL

CO-CURRICULAR (YEARS 7-12): ISDA debate, athletics, senior choir, football, global politics club, swimming squad, Project Catalyst Mentoring, Gawura reading, Make Off, SACS Factor, NSW Evatt competition, UN Youth State Conference

PROUDEST MOMENT: Dux of Year 11.

HSC SUBJECT HIGHLIGHTS

97

AVERAGE ATAR FOR
TOP 10% OF STUDENTS

This points to the dedication and excellence of our teaching staff, which was matched by the commitment and discipline shown by this student cohort.

ENGLISH

99% of Advanced English students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
90% of English Extension 1 students achieved a mark in the top three performance bands (E2, E3 and E4)
96% of English Extension 2 students achieved a mark in the top three performance bands (E2, E3 and E4)
100% of English as an Additional Language / Dialect students achieved a mark in the top three performance bands (Bands 4, 5 and 6)

LANGUAGES

100% of Chinese Continuers students achieved a mark in the top three performance bands (Bands 4,5 and 6)
100% of French Continuers students achieved a mark in the top three performance bands (Bands 4, 5 and 6)

MATHEMATICS

100% of Mathematics Extension 2 students achieved a mark in the top three performance bands (Bands 4,5 and 6)

MUSIC AND DRAMA

100% of Drama students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
100% of Music 1 students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
100% of Music 2 students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
100% of Music Extension students achieved a mark in the top three performance bands (Bands E2, E3 and E4)

SCIENCE

91% of Chemistry students achieved a mark in the top three performance bands (Bands 4,5 and 6)
100% of Earth and Environment students achieved a mark in the top three performance bands (Bands 4, 5 and 6)

HISTORY AND HUMAN SOCIETY AND ITS ENVIRONMENT

100% of Legal Studies students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
96% of Ancient History students achieved a mark in the top three performance bands (Bands 4,5 and 6)
96% of Society and Culture students achieved a mark in the top three performance bands (Bands 4,5 and 6)
95% of History Extension students achieved a mark in the top three performance bands (E2, E3, E4)
94% of Geography students achieved a mark in the top three performance bands (Bands 4,5 and 6)
93% of Business Studies students achieved a mark in the top three performance bands (Bands 4,5 and 6)

DESIGN, VISUAL ARTS AND DIGITAL TECHNOLOGY

100% of Visual Arts students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
100% of Design and Technology students achieved a mark in the top three performance bands (Bands 4, 5 and 6)
100% of Textiles and Design students achieved a mark in the top three performance bands (Bands 4, 5 and 6)

IBDP SUBJECT HIGHLIGHTS

99.8

AVERAGE ATAR FOR
TOP 10% OF STUDENTS

This points to the dedication and excellence of our teaching staff, which was matched by the commitment and discipline shown by this student cohort.

ENGLISH

100% of English Language and Literature Standard Level students achieved a mark in the top two grades (Grades 6 or 7)
100% of Literature Standard Level students achieved a top Grade of 6
89% of English Language and Literature Higher Level students achieved a mark in the top two grades (Grade 6 or 7)

LANGUAGES

90% of French B Standard Level students achieved a mark in the top two grades (Grade 6 or 7)
100% of German ab initio Standard Level students achieved a mark in the top two grades (Grade 6 or 7)
100% of German B Higher Level students achieved a top Grade of 7
100% of Japanese ab initio students achieved a mark in the top two grades (Grade 6 or 7)
100% of Spanish B Higher Level students achieved a top Grade of 7

MATHEMATICS

100% of Mathematics Analysis and Approaches students achieved a top Grade of 7

MUSIC AND DRAMA

100% of Theatre Higher Level students achieved a mark in the top two grades (Grade 6 or 7)
100% of Music Higher Level students achieved a mark in the top two grades (Grade 6 or 7)

SCIENCE

100% of Physics Higher Level students achieved a mark in the top two grades (Grade 6 or 7)
100% of Physics Standard Level students achieved a mark in the top two grades (Grade 6 or 7)

HISTORY AND HUMAN SOCIETY AND ITS ENVIRONMENT

100% of Global Politics Standard Level students achieved a top Grade of 7
100% of Business Management Higher Level students achieved a mark in the top two grades (grade 6 or 7)
100% of Business Management Standard Level students achieved a top Grade of 7
100% of Philosophy Higher Level students achieved a top Grade of 7
100% of Psychology Standard Level students achieved a mark in the top two grades (Grade 6 or 7)

DESIGN, VISUAL ARTS AND DIGITAL TECHNOLOGY

100% of Computer Science Higher Level students achieved a mark in the top two grades (Grade 6 or 7)



ST ANDREW'S
CATHEDRAL SCHOOL

*CRICOS Registration: The Council of
St Andrew's Cathedral School 02276M*

25 YEARS
CO
ED

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